



No. : CBRNCL /

DATE:

Best practices 2019-20

Best Practice-1

1. **Title** : Building skills through clinical education
2. **The Context**: The institution believes that every student has the right to express his opinions and thoughts. The institution attempts to inculcate a sense of realization of such rights through academic and co-curricular activities. The clinical education is an integral part of the legal education transforming law students to social engineers. Students are encouraged to take part in order to ignite their inquisitive minds.
3. **Objective of the practice**:
 - a) To develop democratic thinking among students.
 - b) To train students for reflective thinking.
 - c) To inculcate a spirit of humbleness.
 - d) To enable learning through participating in moot -courts.
 - e) To inculcate professional training and learning abilities.
 - f) To polish the students to become more equipped with their skills and Proficiency.
4. **The Practice**:
 - a) The college encourages students to organize debates and workshops on topics related to legal issues.
 - b) Providing platform for discussion and proficiency in clinical training, drafting skills, moot court, negotiation, mediation etc.

c) Providing financial support for the mooters to attend competitions.

5. Advantages:

- a) Enhances learning through interactive methods.
- b) Enables students to be more attentive and involved in professional training and learning.
- c) Enhances the comprehending skills especially of procedural laws.

6. Challenging Issues:

- a) To keep the mode of expression healthy and creative
- b) Paucity of time to dedicate completely in skill enhancing activities
- c) Language barrier for rural students

7. Evidence of Success:

- a) Students have learnt to express their thoughts and opinions boldly being sensitized by various legal issues.
- b) Students' visibility in various plot-forms for speaking and writing.
- c) Students' participation in democratic activities for nation building.

Best Practice-2;

1. **Title :** Waste management worriers

2. **Context:** The content of the practice is to carry out waste management in a participative manner involving both students and teachers along with NSS Volunteers.

3. Objectives of the practice:

- a) To generate awareness among students for managing wastes.
- b) To setup waste bins in sufficient numbers to avoid littering and maintain cleanliness in campus.
- c) To involve students in promoting sense of hygiene.

4. The Practice:

- a) Workshop on 'Waste Management and Personal Hygiene' was organized by the institution on 08/09/2019 Mr. Ramesh H N, Assistant Professor, UCPE Manglore University, Manglore addressed the students and teachers on the above topic.
- b) Oath was administered to the students to make them committed.

5. Advantages:

- a) A sense of belongingness was able to be generated among students.
- b) Managing waste and maintaining hygiene promotes professional discipline.
- c) Contributing little initially leads to substantial growth.

6. Challenging issues:

- a) Equal participation of students coming from different strata.
- b) Funding and infrastructural bottlenecks.

7. Evidence of success:

- a) A group of 20 students were formed with a leader to lead the activity.
- b) Feedback was collected from the group to improvise.
- c) Students group was created on WhatsApp for easy access to disseminate information.

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